Improving School Hours

An Approach To Impact Student Achievement

School Board Presentation
April 4, 2017
School Board Meeting



www.dmschools.org

Outcomes

- I. Share community engagement opportunities.
- 2. Provide community results and feedback.
- 3. Explain proposal modifications based on input.



Why

The body of evidence concerning the academic and health benefits of adjusted school hours for students is compelling.



February 2013



POLICY STATEMENT

School Start Times for Adolescents

The Children, Youth, & Families Office of the American Psychological Association

Later School Start Times Promote Adolescent Well-Being



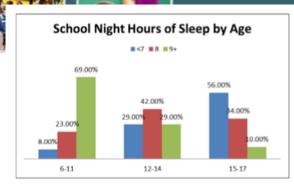
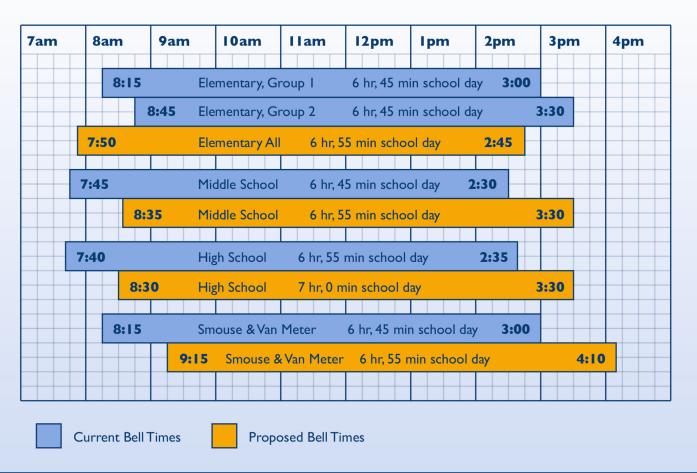


Figure 1: School Night Hours of Sleep by Age Group. While 69% of kids age 6-11 get approximately enough sleep, just 1 in 10 15-17 year olds are. Source: National Sleep Foundation. 2014.



School Hours

CURRENT & PROPOSED SCHOOL HOURS





Communication Investment

- 14,350 Web Page Views
- 153,599 E-Newsletter Distributions
- 6 Facebook Posts Reaching 102,654 People
- 8 Twitter Posts Reaching 14,106 People
- 6 Television/Newspaper Articles
- Emails To 25,645 Parents/Students



Communication and Feedback Investment

Community Forums and Outreach

- 5 Public Forums, 45 Participants
- 5 ELL Community Meetings, 250 Participants
- I City-Wide Community Partnership Forum, 60 Participants
- 4 Preschool Coffee and
 Connections, 347 Participants
- Preschool Policy Committee,10 Participants
- 2 Informational Sessions,
 Principals and Office Managers





Feedback



- 3,612 Parent (373 ELL)
- 2,383 Student
- 2,468 Staff
- 166 Community

161 Website Comments



.@DMRegister reports on our school hours plan, including a look at the research that supports the proposed change.



Des Moines could push back school start times for older students

Health organizations, such as the American Academy of Pediatrics, recommend starting middle and high school at 8:30 a.m. or later.

desmoinesregister.com



Results

OVERALL POSITIVE IMPACT	
Staff	65%
Community	62%
All Parents	56%
ELL Parents	64%
Students	50%

% Neutral, Agree, or Strongly Agree



Impact Priorities

Highest - Lowest

- Academic Performance
- Sleep And General Wellness
- Adult Work Schedule
- Student Work Schedule
- Childcare
- Non-Bus Transportation
- After School Activities

ghest ----- Lowes



Highest Rated Positive Impact

- 65% Reduce the Risk of Drowsy Student Driving
- 2. 63% Improve Student Health and Well-Being
- 3. 63% Particularly Beneficial to Socioeconomically Disadvantaged Students
- 4. 62% Improve Academic Performance
- 5. 57% Improve Student Sleep Schedules
- 6. 50% Improve Absence and Tardy

% Neutral, Agree, or Strongly Agree



Positive Themes From Comments

- Research-Driven
- Request Timely Implementation
- Students More Prepared
- Supports Sleep Patterns
- Less Unsupervised Time
- Best Interest of Students



Highest Rated Negative Impact

- 1. 60% Create Problems With Childcare
- 2. 58% Prevents After School Employment
- 3. 52% Prevents After School Activities



% Neutral, Agree, or Strongly Agree



Common Concerns From Comments

- Early Start Too Early For Elementary
- Sibling Care
- Potentially Limits Student Work Schedules And Extracurricular Activities
- Issues With Parent Work Schedules
- Transportation Potential Issue For Some
- Later Start Doesn't Make Responsible Students



Response To Feedback

Identify Impediments For Early Elementary Start
Time

Metro Programming

Free Breakfast

Student Activity Participation Increases

Investigate Options For Smouse/Ruby Van Meter



Smouse And Ruby Van Meter

- 1. 23% Overall Positive Impact
- 2. Most Pressing Concerns
 - Length Of Day For Students
 - Staff After School Professional Development

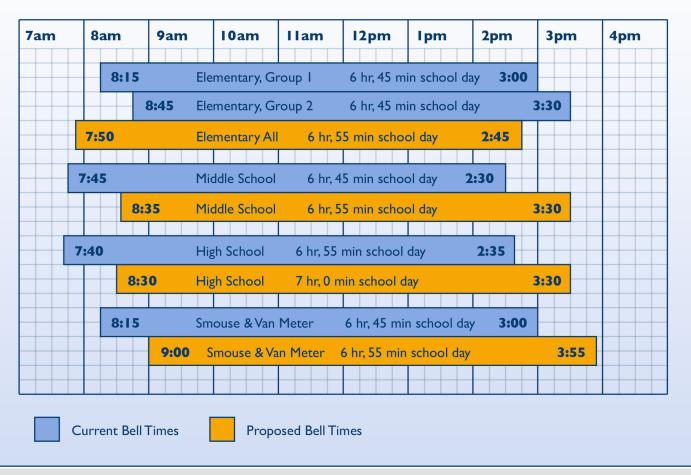
Response -

- 1. Explore Options To Adjust Smouse and Ruby Van Meter Hours
- 2. Engage Community Partners For Morning Care Options



School Hours - Modification

CURRENT & PROPOSED SCHOOL HOURS





Summary

- Tremendous Support Relative To Impact
- Stakeholder Prioritization:
 - Impact On Academics
 - Impact On Sleep/Health
- Thorough Communication/Feedback
- Relatively Small % Of Concern Personal
- Smouse/RVM Opportunities Illuminated



Proposal – Adopt Modified** Plan

- Capitalize On
 - -Overall Student Benefits
 - -Tremendous Support Relative To Impact
 - Logistical Success

Ruby Van Meter/Smouse Modfications **

- Move School Hours 15 Minutes Earlier
- Continue Exploring Even Earlier Options
- Continue Exploring Morning Care/Services



Comments/Questions



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