



Office of Human Resources

TITLE: (TLC) Demonstration Teacher

POSITION INVENTORY: C 52

DEPARTMENTS: Office of Schools

FLSA STATUS: Exempt

REPORTS TO: Principal

FT/PT: PT

RECEIVES GUIDANCE FROM: TLC Coordinators

BASIC FUNCTION:

TLC Demonstration Teachers provide a model for colleagues and school leaders to see best practices in action. Core practices necessary for high-quality teaching and learning will be highlighted in demonstration classrooms across content areas and grade spans. Demonstration Classroom Teachers will create video segments to model and debrief teaching practices with other practitioners. TLC Demonstration Teachers are 100% in the classroom with a salary supplement and additional contract days for training. This position requires continuous use of independent judgment. The essential functions as shown below represent only the key areas of responsibility; specific position requirements will vary depending on the needs of the Office of Academics.

ESSENTIAL FUNCTIONS:

1. Demonstrate best practice in classroom teaching, aligned to the Marzano Instructional Framework
2. Accept visitors and share practices with colleagues, team members, and guests during both instructional and non-instructional times
3. Assist teachers in reflecting on and analyzing their practice, reviewing student work and using relevant data to inform instruction
4. Serve as early implementers of new curriculum and technology
5. Assist in developing instructional tools for teaching district curriculum
6. Foster collaboration and teacher leadership
7. Attend all District Professional Development meetings on a regular and consistent basis.
8. Attend work on a prompt and regular basis.
9. Maintain confidentiality.
10. Maintain satisfactory and harmonious working relationships with the public, students, and other employees.
11. Assist with other duties as may be assigned.

HIRING SPECIFICATIONS:

Required:

1. Iowa teaching license.
2. At least three years of successful teaching experience with at least one year of teaching experience with the Des Moines Public Schools
3. Demonstrated record of exceptional teaching skills as reflected in the learning levels of students.
4. Knowledge of current trends in professional development and education best practices.
5. Exceptional communication skills, including oral, written, and presentation skills.
6. Effective interpersonal and collaborative skills.
7. Competency working in a culturally diverse environment or the willingness to acquire these skills.

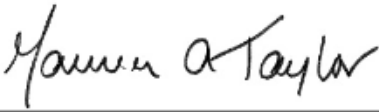
Desired:

1. Master's degree, preferably in effective teaching or adult learning/facilitation.
2. Proven knowledge of research based educational strategies.
3. Meets evaluation standards by demonstrating competency in 8 Iowa teaching standards.
4. Experience and knowledge of designing, presenting, and facilitating adult learning experiences

PHYSICAL DEMANDS:

		NEVER 0%	OCCASIONAL 1-32%	FREQUENT 33-66%	CONSTANT 67%+
A.	Standing				X
B.	Walking				X
C.	Sitting				X
D.	Bending/Stooping			X	
E.	Reaching/Pushing/Pulling			X	
F.	Climbing/Stairs			X	
G.	Driving			X	
H.	Lifting (# 25 lbs.)			X	
I.	Carrying (# 25 feet)				
J.	Manual Dexterity Tasks				
	Telephone				X
	Computer				X
	Other				X
K.	Working Conditions				
	Inside				X
	Outside				X
	Extremes of Temperature/Humidity			X	

All of the above duties and responsibilities are essential job functions subject to reasonable accommodation. All job requirements listed indicate the minimum level of knowledge, skills and/or ability to perform the job proficiently. This job description is not to be construed as an exhaustive statement of duties, responsibilities or requirements. Individuals may be required to perform any other job-related instructions as requested by their supervisor, subject to reasonable accommodation.



*Human Resources Manager

*This job description is not approved without the signature of a Human Resources Representative. Date: 3/31/2017