



Role of the Innovation Teacher

Name _____ School _____

Course/Grade Level _____

Phase 1: Project Description

WHO: All innovation teachers

WHEN: All project descriptions need to be submitted to Adrian Stinson by (TBD).

Clearly describe the innovation you are proposing (understanding the project may change and evolve over time).

1. Briefly describe your context (who you serve) and the motivation behind this innovation. You may consider:
 - Identified a growth area for students
 - Identified a growth area for you
 - Solving a problem

2. What data have you collected prior to implementing this project OR what data do you need to collect to establish a baseline? It could include but is not limited to:
 - SRI or SMI scores
 - Student interviews or feedback
 - Parent interviews or feedback
 - Personal observation
 - Self-assessment
 - Other student achievement data

3. Describe the innovation.

4. Through implementation of the innovation, what change do you hope to see or what are your desired outcomes?

5. How will you measure the impact of the innovation?

6. What, if any, supports/resources will you need?

7. What is your timeline for the innovation?

Phase 2: Implementation and Data Collection

WHO: All innovation teachers

WHEN: Projects must be completed within the 2016-17 academic year

Evidence collection can take many forms but **must include** student achievement data. Data points for consideration are:

- ✓ Parent and/or student testimonials
- ✓ Student achievement data (SRI, SMI, summative assessments, Iowa Assessments, FAST, grades, etc)
- ✓ Survey data
- ✓ Observation data

Phase 3: School-Based Sharing

WHO: All innovation teachers

WHEN: Projects must be completed within the 2016-17 academic year

Design an authentic way to share your innovation at the school level (the sharing must include classroom footage of the innovation in practice).

- ✓ Power point presentation
- ✓ Video message
- ✓ Data profile

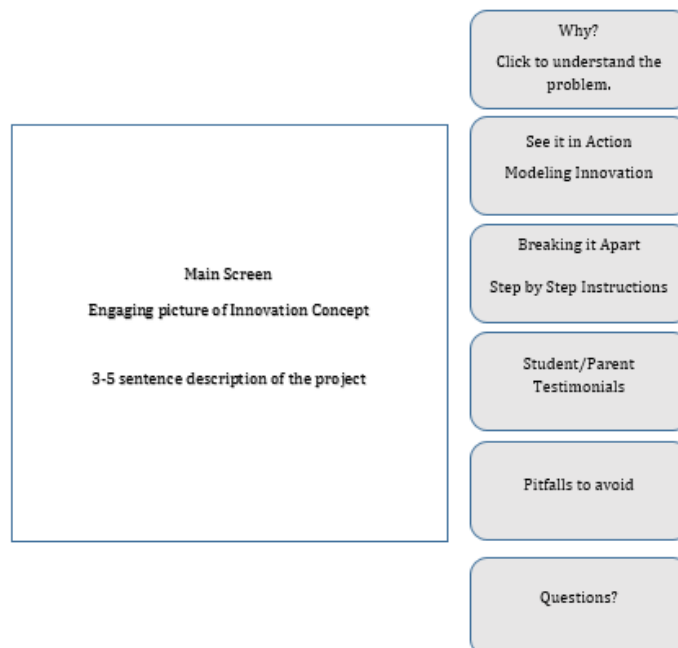
School-based sharing can happen any time during the year. It is the expectation that you share your project with colleagues at a time that makes sense for your school (PLCs, early out, leadership team meeting, etc). All projects should be turned in to your TLC Instructional Coach. Projects that have yielded impressive results will be nominated by the school for large scale sharing (Phase 4).

Phase 4: Large-Scale Sharing

WHO: Some innovation teachers

WHEN: Spring/Summer 2017

Innovative projects will be shared on a larger scale via the district website. The format may look something like this:



Phase 5: “Ted Talk”

WHO: Some innovation teachers

WHEN: TBD

A few innovation teachers will be invited to “tell their story” in a Ted Talk format. These talks would be featured online. Preparation for this type of presentation will involve practice, coaching, and refinement with a group of colleagues.

Go to www.TED.com to view examples of this type of information sharing.