## PNPRGY RPPORI CARD



From holiday lights to listening to Christmas carols on repeat, the holidays can take a toll on your home's energy consumption. Here are a few ways you can reduce the extra energy usage.

- Plug decorations into power strips. Even when you aren't using lights and electronics, they still draw small amounts of energy -- at an average cost of $\$ 100$ a year for American households. Plug your electronics into a power strip and turn it off to reduce your energy bills.
- Install light timers. Timer controls allow you to turn lights on and off at specific times, while staying in the holiday spirit.
- Use LED Lights. In addition to being sturdier and more resistant to breakage, LED holiday lights also last longer and consume 70 percent less energy than conventional incandescent light strands. It only costs $\$ 0.27$ to light a 6 -foot tree for 12 hours a day for 40 days with LEDs compared to $\$ 10$ for incandescent lights.

Click here for more ways to lower consumption and energy costs.

## Classroom Resources

DMPS Energy Team is available to discuss energy efficiency. Director of Facilities Jamie Wilkerson and Energy and Environmental Specialist Dave Berger would like to visit interested schools and classes. From light bulb efficiency to heating and cooling, discussions are intended to educate students on the efforts the District is making and how they, too, can make an impact. To schedule a visit, please contact Sarah Holland at extension 7860.

For online tools check out the link below. EPA-Learning and Teaching about the Environment

## From the desk of

Nate Rivera, Dominic Dominguz, and Braeden Thogvanh—Lincoln High Stu-
 dents.

As part of our energy activities we are looking at wind and solar. We have a training platform in the back of the room. We've been assigned four assignments involving the platform. Our most recent assignment was to name and identify parts of the platform. The training platform is a hands on training system. The program forms a complete hybrid energy training system it demonstrates how wind turbines and solar panels are used to produce energy. The students start to gain understand-
 ing of what goes on with energy produced by solar panels and turbines. The job sheet \#4 which is the most recent project connected to the training platform is asking to describe each different part of the platform.

Did you miss out on this month's Energy Tip? Click here to catch up.

ENERGY REPORT CARD
There was an $11 \%$ decrease in the total number of degree days during the comparison timeframe. Degree days provide a way to evaluate the amount of fuel required to heat or cool a building by comparing average daily temperatures to a standard temperature of $65^{\circ}$.

## SITE ENERGY USAGE REPORT

October 1, 2014 to September 30, 2015
Percentage change compared to same time period of previous year.

| Site | Total Energy (mBtu) | $\begin{gathered} \text { kBtu/ } \\ \text { SqFt } \end{gathered}$ | \% Change | ENERGY STAR <br> Score | Site | $\begin{aligned} & \text { Total Energy } \\ & \text { (mBtu) } \end{aligned}$ | $\begin{gathered} \text { kBtu/ } \\ \text { SqFt } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Change } \end{gathered}$ | ENERGY STAR Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stowe | 1,580 | 27.7 | -40.63\% | 96 | Riverwoods | 3,456 | 55.5 | -8.19\% | 85 |
| North | 10,823 | 43.4 | -38.05\% | 91 | Hoover/ |  |  |  |  |
| Central Campus | 27,598 | 60.4 | -29.10\% | 86 | Meredith*** | 17,773 | 59.4 | -7.88\% | 85 |
| Van Meter | 4,632 | 80.8 | -26.57\% | 70 | Moulton | 7,149 | 58.8 | -7.43\% | 91 |
| Lincoln RAILS | 6,057 | 56.9 | -25.14\% | 50 | Lincoln | 23,074 | 73.8 | -7.04\% | 81 |
| Dean Ave | 3,400 | 34.9 | -24.01\% | 75 | Edmunds | 1,500 | 19.6 | -6.89\% | 97 |
| East | 24,021 | 69.8 | -19.70\% | 81 | McKee | 758 | 17.5 | -6.51\% | 97 |
| Studebaker | 1,651 | 36.4 | -19.32\% | 90 | Hubbell | 2,720 | 51 | -6.08\% | 88 |
| Ph | 2,042 | 48.7 | 18.32\% | 88 | Carver | 2,188 | 23.9 | -5.90\% | 95 |
| Phillips | 2,042 | 48.7 | -18.38\% | 80 | Garton | 3,055 | 46.5 | -5.23\% | 68 |
| Roosevelt | 16,578 | 69.3 | -17.39\% | 70 | Oak Park | 2,063 | 34.7 | -4.55\% | 90 |
| Cattell | 1,989 | 41.6 | -17.37\% | 99 | Oak Park |  | 34.7 | -4.55\% |  |
| McCombs | 3,407 | 38.6 | -17.21\% | 96 | Goodrell | 3,112 | 28.2 | -4.38\% | 96 |
|  |  | 52.6 |  |  | Morris | 1,758 | 24.9 | -3.98\% | 98 |
| Monroe | 3,900 | 52.7 | -16.44\% | 86 | Pleasant Hill | 1,026 | 24.9 | -2.97\% | 97 |
| Walker Street | 2,111 | 46 | -16.43\% | 47 | Merrill | 4,815 | 51.1 | -2.49\% | 96 |
| CNC | 12,507 | 222.6 | -14.43\% | N/A | Hanawalt | 1,492 | 34.5 | -2.43\% | 91 |
| Harding | 4,521 | 36.1 | -14.33\% | 95 | Samuelson | 2,080 | 35.4 | -2.35\% | 88 |
| King | 1,199 | 22.1 | -14.29\% | 99 | Cowles | 1,883 | 44 | -2.31\% | 63 |
| Capitol View | 3,004 | 39.7 | -13.62\% | 97 | Howe | 1,358 | 35.3 | -2.28\% | 80 |
| Hoyt | 5,728 | 56.9 | -13.34\% | 95 | Hiatt | 3,627 | 33 | -2.08\% | 86 |
| Willard | 2,536 | 42.8 | -13.26\% | 90 | Brubaker | 2,452 | 31.3 | -1.73\% | 94 |
| Central Academy | 4,624 | 53.5 | -12.87\% | 56 | Jackson | 1,418 | 31.1 | -1.71\% | 96 |
| Walnut Street | 7,721 | 66.3 | -12.69\% | 40 | South Union | 2,136 | 31.2 | -1.27\% | 94 |
| Smouse | 5,850 | 108.7 | -12.45\% | 40 | Wright | 1,154 | 38.1 | 0.38\% | 78 |
| Weeks | 5,023 | 44.7 | -12.17\% | 92 | Findley | 1,460 | 33.5 | 1.04\% | 91 |
| Windsor | 1,547 | 25.6 | -11.96\% | 96 | Woodlawn | 1,095 | 23.5 | 2.20\% | N/A |
| Greenwood | 1,704 | 27.6 | -11.08\% | 94 | Mitchell | 1,217 | 38.4 | 2.42\% | 65 |
| Prospect | 5,285 | 100.5 | -10.51\% | 41 | Brody | 6,529 | 66.6 | 3.18\% | 81 |
| Jefferson | 1,494 | 32.6 | -9.21\% | 77 | Park Avenue | 2,033 | 31.3 | 3.96\% | 95 |
| McKinley | 2,621 | 52.4 | -8.89\% | 86 | Callanan | 5,086 | 43.8 | 5.23\% | 89 |
| Lovejoy | 1,559 | 39.8 | -8.82\% | 82 | Hillis | 1,893 | 32.8 | 11.27\% | 92 |
| Perkins | 1,561 | 26.9 | -8.32\% | 97 | Welcome Center* | 895 | 103 | 58.48\% | N/A |
| Madison | 1,580 | 37.6 | -8.30\% | 97 | Moore** | N/A | N/A | N/A | N/A |

Only buildings with a score of $\mathbf{7 5}$ or higher are eligible for ENERGY STAR Certification

Green = Decrease in energy use
Yellow $=$ Maintained usage within $10 \%$
Red $=$ Increase in energy use

* Welcome Center has a large increase due to the addition of the walk-in freezer.
** No data available for Moore due to renovations.
*** Hoover/Meredith buildings are combined due to combined meters.

Visit www.dmschools.org for more details of the district's energy mission and building performance Do you want to share your ideas for saving energy or helping our environment? Or want to let us know about your projects? Tell us about it! E-mail Sarah.Holland@dmschools.org

Page 2

